Program Impact Summary - 2022 - 2023

"My students LOVE this field trip and always talk about it all year long. For many of my students it is their first time on a university campus and that is a very inspiring experience for them." - Teacher Participant

"Most [students] had never visited a college before and told me after they expected it to be boring- but instead they were excited and loved it! Two students who struggle in normal classroom activities told me this is how they like to learn." - Teacher Participant

"The best part of the event was when we met the college students and learned what it is like going to college." - Student Participant

"Making paper towers was so cool because, after doing it once, we got to do it another time so we could learn from our mistakes" - Student Participant

"I choose to volunteer at STEM field trips because it’s an amazingly rewarding experience for me and the students. I’m able to spread my knowledge to the younger generation and inspire them to enter the STEM field. STEM field trips can target at-risk students and these trips can open doors for these students." - Volunteer Participant

93%
Teachers' Average Rating of Field Trip Events

34 undergraduate students supported during 20 field trips in the academic year

782 students participated in a full day field trip at NEU in 2022-23 academic year

100% of teachers would recommend this program to their colleagues and are interested in coming again
Program Impact Summary - 2022-2023

**Activities for Engagement**

**Sustainability**

106 schools have participated in 199 STEM field trips since 2012

8,956 students have participated in STEM field trips since ’12

Massive teacher interest: 44 schools (47 teachers) applied, but could only accept 20

"I learned to work with young students better, to share the wonders of STEM with young people, and to help young people affirm their love of STEM, or to help them realize it’s not for them." - Volunteer Participant

**Engineering Design**

Demographics data from MA DESE

High Needs: field trips (70.7 %) vs. state (55.1%)

English-Language Learners: field trips (26.7%) vs. state (12.1%)

**Environmental Topics**

**Energy**